

Conference

Transforming Global Learning Practice: Time for Action

Conference on Global Learning

OCTOBER 12 - 14, 2022

Virtual Learning Experience

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Overview

Program

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Call for Proposals

Resources

Register →

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Now is the time to move from reflection to action on transforming global learning.

The field of global learning, like higher education more broadly, has undergone a necessary period of reflection amid recent social, economic, and public health crises. To address the uncomfortable realities that have been uncovered, educators across the United States and around the world are reframing global learning to emphasize the intentional inclusion of those who have been excluded; equitable and reciprocal forms of engagement; cultural readiness to facilitate meaningful interaction and learning; innovation and versatility in curricular design, and the situation of diversity, equity, and inclusion within global contexts.

While much has been gained from this reflection and reframing, it is now time for action. The 2022 Conference on Global Learning will explore ways to put this new framing into practice at institutions of all types. Conference sessions will focus on:

- \ ensuring all learners participate in global learning
- \ connecting global learning to careers and/or community engagement
- \ designing and assessing global learning courses, curricula, and programs

- \ situating DEI efforts within global contexts
- \ focusing on global engagement in local settings
- \ decolonizing global learning practice
- \ integrating global learning outcomes into curricular and cocurricular experiences
- \ providing global learning pathways from general education to the majors and/or professional programs
- \ preparing students to process global threats to democracy
- \ embedding the United Nations Sustainable Development Goals



LEARN MORE ABOUT THE CONFERENCE ON GLOBAL LEARNING

Watch this message from Dawn Michele Whitehead, Vice President of the Office of Global Citizenship for Campus, Community, and Careers.

A Virtual Conference

The 2022 Conference on Global Learning is a virtual conference, with all sessions being held online October 12 – 14. All conference participants will be able to view recordings of the sessions after the conference.



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2022 Conference on Global Learning

Schedule at a Glance

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All times are Eastern Standard

Tuesday, October 11

2:00 - 4:00 p.m.

PRE-CONFERENCE WORKSHOPS

- \ Integrating the JEDI Model into Global Learning
- \ Ways to Link, Develop and Measure Global Learning and Inclusion
- \ *What's New with VALUE?* Advancing Global Learning through Assessment

Wednesday, October 12

11:45 a.m.
- 12:30
p.m.

AAC&U NEWCOMERS SESSION

1:00 - 2:00
p.m.

CONFERENCE WELCOME AND OPENING PLENARY
Transforming Global Learning Practice: What Has Changed?
Chrystal A. George Mwangi, Associate Professor, George Mason University

2:15 - 3:15
p.m.

CONCURRENT SESSIONS

Workshop | Intentional Alignment of Global Learning (GL) and Diversity, Equity, and Inclusion (DEI)

\\ **Development of Global Learning Curricula at a Community College System**

Dialogues for Learning | Innovation and Emerging Trends in Global Learning

\\ **Inclusive Decision-Making: The Use of Role-Playing Games in Global Learning**

Dialogues for Learning | Equity in Digital Global Learning

\\ **Virtual Exchange For Equitable Learning Across Countries, Cultures, and Differences**

Innovation | Ideation Session

\\ **Enhanced COIL: Combining virtual and physical mobility for global learning**

\\ **The EDGE Umbrella: Fostering Convergent Research on Global Exchanges**

Dialogues for Learning | Innovation and Emerging Trends in Global Learning

\ A Discussion of Multi-Institutional Innovative Pathways for Global Learning

Innovation/Ideation Sessions

\ Application of AAC&U's Global VALUE Rubric to Afghan Refugee Immersion

\ Sustainable Global Communities Project Transcends US-Russia Boundaries

Innovation/Ideation Sessions

\ The Pedagogical Benefits of Listening in a Non-Formal Language Program

\ Increasing the Global Competency: Exploring the Transformational Learning of Faculty

Innovation/Ideation Sessions

\ Surprising Outcomes from Cross-cultural Connections in Language Courses

\ Global Mentors in Advanced Language Courses for Professional Purposes

4:45 - 5:45
p.m.

POSTER SESSION (Concurrent)

\ Leveraging International Virtual Exchange to Cultivate DEI within Global Learning

\ Building Student Intercultural Competence Through Personal and Professional Interaction

\ Equitable and Reciprocal Engagement through Social Media and Mobile Technology

\ Humanities and Learning Outcomes in Ontario Higher Education

\ Partnering Locally to Enhance Global Learning in Social Work

\ COIL & Community Colleges: Transforming Equity Through Technology

\ Inquiry-Based Pedagogy for Global Studies in an Interdisciplinary Classroom

\ Providing Digital Learning that is Intentionally Equitable, Inclusive and Accessible

Thursday, October 13

11:00 a.m. - 12:00
p.m.

CONCURRENT SESSIONS

Dialogues for Learning | Intentional Alignment of Global Learning (GL) and Diversity, Equity, and Inclusion (DEI)

\ Including Religion & Spirituality in DEI and Global Learning Work

Dialogues for Learning | Equity in Digital Global Learning

\ Expanding Equity and Access through Digital Global Learning

Dialogues for Learning | Career and Cultural Readiness for Global Engagement

\ Integrating UN Sustainable Development Goals into Experiential Digital Global Exchanges

Innovation/Ideation Sessions

\ Building a Curriculum to Foster Global Competence

Innovation/Ideation Sessions

\ Fostering EDI through Global Learning at Home

\ Student Perspectives on Collaborative Online International Learning and Instructional Implications

- Innovation/Ideation Sessions
- \ The Impact of Language Ability on Intercultural Skills Development
 - \ Civic Engagement in Global Contexts
 - \ PhoenixQuest: IREX Global Solutions Sustainability Challenge Duhok and Miami Collaboration
- Pecha Kucha Session
- \ Best of Both Worlds: COIL + Cultural Immersion
 - \ Minimize Costs, Maximize Experiences: Ohio to Rome, 2 Case Studies
 - \ Student-facilitated Reflection in Local & Global Community-Engaged Course

- 12:15 - 1:15 p.m.
- CONCURRENT SESSIONS
- Dialogues for Learning | Intentional Alignment of Global Learning (GL) and Diversity, Equity, and Inclusion (DEI)
- \ Reversing Racist Outcomes in Global Learning: DEI, Decolonizing, Community
- Dialogues for Learning | Civic Engagement in Global Contexts
- \ Global Service-Learning in Online Classes
- Dialogues for Learning | Career and Cultural Readiness for Global Engagement
- \ Nurturing Global Citizens to Engage in Diverse Challenges
- Dialogues for Learning | Career and Cultural Readiness for Global Engagement
- \ Linking NAFSA International Education Professional Competencies and Global Learning Values

- Innovation/Ideation Sessions
- \ Transformative Support for Black Students in Global Learning
 - \ Virtual Exchange Projects to Foster Understanding of Inequalities
- Innovation/Ideation Sessions
- \ Immersive Storytelling and Global Learning: A New Gen Ed Approach
 - \ Global Engagement in First-Year Learning Communities

- 1:15 - 2:15 p.m.
- BREAK

2:15 - 3:30 p.m.

CONCURRENT WORKSHOPS SESSIONS

Workshop

\ **Teaching Abroad: The Benefits for US Faculty and Institutions** Alexa Alice Joubin

Workshops | Civic Engagement in Global Contexts

\ **Global Problem-solving Through COIL: Inclusivity and Engagement in Online Classrooms**

Workshop | Intentional Alignment of Global Learning (GL) and Diversity, Equity, and Inclusion (DEI)

\ **A Cocurricular Guide to Fostering Equitable Global Learning**

Workshop | Intentional Alignment of Global Learning (GL) and Diversity, Equity, and Inclusion (DEI)

\ **Decolonizing Experiential Education: Transforming Programs, Partnerships, and Curriculum**

Workshop | Intentional Alignment of Global Learning (GL) and Diversity, Equity, and Inclusion (DEI)

\ **A Multi-Modal Approach to Overcoming Challenges in Internationalization**

Workshops | Civic Engagement in Global Contexts

\ **Globally connected community-based learning: An OSUN Case Study**

Pecha Kucha Session