



FULBRIGHT
COMMISSION

Navigating Race and Identity in the UK



Thursday **September 16, 2021** at **5:30 pm** UK time

**A panel exploring
race and identity,
with reflections on
navigating race
between the US and UK
and advice for allies.**

Chair:

Ronda Železny-Green

Participants:

Andrea A. Joseph, Alexa
Alice Joubin, Daisha
Brabham, Joti Desour



US Student and Scholar Orientation 2021

Thursday, September 16th

5.00pm Award Benefits Presentation: Royal Oaks/Royal Society of Arts
Janet Lizza, Members Services Associate, The Royal Oak Foundation
Kirby Fullerton, Fellowship Development Coordinator, The RSA

Zoom Link:

<https://us06web.zoom.us/j/89406348121?pwd=VXB2eDNmbVJ0dTRQTTc5RDV1Z3pwUT09>

This session will be recorded.

5.30pm Navigating Race & Identity in the UK

A panel exploring race and identity, with reflections on navigating race between the US and UK and advice for allies.

Chair: Dr. Ronda Železný-Green

Participants: Andrea A. Joseph, Alexa Joubin, Daisha Brabham, Joti Desour

Zoom Link:

<https://us06web.zoom.us/j/87175642962?pwd=Y0taS1dnT2l4QkIcHRXOS9KVld5QT09>

SPEAKER BIOS

Dr. Ronda Železný-Green is a digital changemaker creating social learning systems to empower Black people, women, people with disabilities, and other marginalized populations in the technology and education sectors. Serving as a mobile technologist, trainer, and researcher, Ronda's 16+ years of professional experience spans five

continents and the public, private, and civil society sectors. A Black and Native American cis woman excelling with ADHD, Ronda also has extensive experience delivering action-oriented training that integrates the themes of racial equity and justice and gender with global perspectives. Hallmarks of her career include:

- learning/educating with tech;
- championing, coaching, and mentoring women in tech; and
- empowering people to use technology as transformative tools to live their best lives.

Alexa Alice Joubin held a Fulbright at Queen Mary University of London and the University of Warwick in 2014-2015, and currently serves as a Fulbright Ambassador. She teaches in the Departments of English, Women's, Gender and Sexuality Studies, Theatre, International Affairs, and East Asian Languages and Literatures at George Washington University in Washington, D.C. She co-authored *Race* (with Martin Orkin, Routledge, 2018), which provides readers with an expansive, global understanding of the term from the classical period onwards.

Dr. Andrea Joseph is an assistant professor at the University of Tennessee Knoxville – College of Social Work. She graduated from the University of Pittsburgh with a PhD in social work and the University of Connecticut with a Master of Social Work. She was inspired to pursue a PhD after working with the Anti-Defamation League for several years designing and facilitating anti-bias and anti-bullying programs for students and educators in K-12 and university settings. During her doctoral studies Dr. Joseph served as a Fulbright Postgraduate at University College of London – Institute of Education where she conducted research on racially disproportional school suspensions in England. As a Fulbright Postgraduate, she earned an MA in Social Justice and Education from UCL-IOE, conducted research for the Runnymede Trust – a racial justice organization, and co-organized a symposium as a Global Scholars Network board member – a consortium of scholars from Oxford University, Cambridge University, and Universities in London. Currently, as a faculty member, Dr. Joseph conducts research on interventions to address racially disproportional school suspensions and examines the relationship between student childhood adversities and school discipline. As such, Dr. Joseph is especially interested in the creation of inclusive schools and the ways educators and school staff can use cultural humility, anti-racist practices and trauma-informed care to support inclusive school environments.

Daisha Brabham 2019-2020 Fulbright Recipient for the Royal Holloway University of London Award. She currently teaches as a High School History Teacher with Windsor Public Schools in Connecticut and faculty at Southern CT State University. During her Fulbright, she worked with the Black Cultural Archives to put together the Bridging the Atlantic that provided a space for transatlantic conversations between activists, artists, and historians. Outside of the classroom, she works as a teacher educator on teaching race in the classroom and anti-racist teaching strategies.